

Year 11 Parent and Student Information Event



**Southfields
Academy**

**Wednesday, 17th November
2021**

Jonathan Millington - Assistant Headteacher/Head of Year 11



**Southfields
Academy**



Agenda

Part 1	An introduction to the session	Mr J. Millington
Part 2	Will students be sitting exams during Summer 2022?	Ms T. Gray
Part 3	How are we preparing students for the exams?	Ms T. Gray
Part 4	How can you best support your child's revision?	Ms T. Nearn
Part 5	Applying to join Southfields Academy 6th Form	Mr N. Browne

Tracy Gray - Deputy Headteacher, Curriculum, Progress & Standards



Southfields
Academy



Part 2 - Will students be sitting exams during Summer 2022?

As it stands right now - yes!



What are your contingency plans in the event that exams cannot go ahead?

On 11 November, we confirmed that in the unlikely event that exams cannot go ahead, students will receive teacher-assessed grades instead. These grades would be based on a range of work – similar to what happened this summer.

It's important to be clear, though, that this is very much a last resort in the unlikely event that the pandemic means it is unsafe for students to take exams.

The plans follow a consultation we ran jointly with Ofqual earlier this autumn. It's important that we are prepared and ready to act, if we need to, to protect students' education.

Part 2 - Changes to the GCSEs

1. Choice of topics for some GCSEs
 - English Literature
 - Geography
 - History
2. Advance information for most subjects
3. Advance info in the spring, but could come earlier (8th February)
4. Practical science by demonstration
5. Art and design assessed on portfolio only
6. Exam room formulae sheet for GCSE maths
7. Exams to take place at the same time as a 'typical year'
8. Decision about grade boundaries to be released later in the Autumn Term
9. DfE and Ofqual working have issued 'contingency plans' (We have to plan for this!)



Part 3 - How are we preparing students for the exams?

A grid of eight classroom invitation cards. Each card has a colored header with a class code and a profile picture icon. The text on each card says "You've been invited to teach this class." Below the text are "Decline" and "Accept" buttons. The classes shown are: 12SMH-Tp, 12RSL-Tp, 12PRE-Tp, 12PEA-Tp, 12HRZ-Tp (Stefan Herz, Jessica Frith), 12HLR-Tp, 12PND-Tp, and 12ROB-Tp.



Classroom

☰ 11Y-GG1

Stream

Classwork

People

Marks



11Y-GG1

Meet

Generate link

Class code

e5ybjxn

Upcoming

No work due in soon

[View all](#)

Announce something to your class

Tracy Gray
4 Nov (Edited 5 Nov)

Homework to be submitted on Thursday 11th November.

1. Finish the blue booklet. Use the powerpoint attached to help you.
2. Complete the A5 green card and bring it to our [period 5 lesson on Thursday 11th November](#).

The exam will be sat during period 5. This A5 card can be used by you during your exam.

You need to include everything we have learnt about coasts in recent weeks - make your notes from the big blue booklet and the small green revision guide.

1 Coasts Revision
Google Slides



The Mock Exams

Year 11 - December Mock Exam Revision topics.

This guide lists all the topics you need to revise for each of your mock exams .

Use this resource as a checklist.


<p>Geography Paper 1 (90 minutes)</p> <p>Climate Change (CC) and Extreme Weather (EW)</p> <ol style="list-style-type: none"> 1- The evidence for CC 2- The natural and manmade reasons for CC 3- How to manage and mitigate CC 4- Extreme weather in the UK 5- The flooding of the Somerset Levels <p>Living World</p> <ol style="list-style-type: none"> 1. Ecosystems 2. Biomes 3. Food chains and food webs 4. Hot deserts including the opportunities, challenges and management techniques. 5. India's Thar Desert to be studied as a case study. 6. The tropical rainforest where characteristics, importance, deforestation and management are to be revised with Malaysia's rainforest being a case study. <p>Rivers</p> <ol style="list-style-type: none"> 1. The characteristics of these physical landscapes (upper, middle and lower course). 2. Erosional and depositional landforms including an example of a case study. 	<p>Geography Paper 2 (60 minutes)</p> <p>Urban Issues and challenges</p> <ul style="list-style-type: none"> • Urbanisation and the challenges and opportunities of living in cities • A case study of a city in a NEE (Rio de Janeiro or Lagos) • A case study of a city in HIC (London) • With the city case studies you should revise, importance of the city, opportunities, challenges and projects designed to improve the city • Sustainable urban issues <p>The Challenge of resource management</p> <ul style="list-style-type: none"> • The global distribution of resources • Provision of food, water and energy in the UK • Global food supply • Impact of food security and increasing food supply • The IBIS (large-scale food management scheme) • Sustainable food production <p>English Language Paper 1 Overview 1 hour 45 minutes (80 marks)</p> <p>Section A: Reading (1 hour) One literature fiction text. 40 marks.</p> <ul style="list-style-type: none"> • Q.1 Comprehension (4 marks) • Q.2 Analysis of language - short extract (8 marks) 	<p>Sociology</p> <p>Key sociological concepts</p> <ul style="list-style-type: none"> • culture, norms, values, roles, status, identity, sanctions, cultural diversity, identity, nature, nurture, feral children, socialisation, social control <p>Sociological research</p> <ul style="list-style-type: none"> • Usefulness of different types of data • Methods of research • Sampling processes • Practical issues affecting research • Ethical issues affecting research <p>Families</p> <ul style="list-style-type: none"> • Family diversity and different family forms in the UK and within a global context • Social changes and family structures • Social changes and family relationships • changes in social norms, secularisation, values and laws, feminism • child-rearing patterns and child-centred families • Sociological theories of the role of the family • Criticisms of the family <p>Education</p> <ul style="list-style-type: none"> • Sociological theories of the role of education • Processes inside schools (labelling, setting, streaming) • Patterns of educational achievement • Factors affecting educational achievement 	<p>History Paper 1 - Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches 1 hour 15 mins</p> <p>C1250–c1500: Medicine in medieval England</p> <ul style="list-style-type: none"> • Dealing with the Black Death, 1348–49; approaches to treatment and attempts to prevent its spread. <p>C1500–c1700: The Medical Renaissance in England</p> <ul style="list-style-type: none"> • Key individual: William Harvey and the discovery of the circulation of the blood. • Dealing with the Great Plague in London, 1665: approaches to treatment and attempts to prevent its spread. <p>C1700–c1900: Medicine in eighteenth- and nineteenth-century Britain</p> <ul style="list-style-type: none"> • Key individual: Jenner and the development of vaccination. • Fighting Cholera in London, 1854; attempts to prevent its spread; the significance of Snow and the Broad Street pump <p>C1900–present: Medicine in modern Britain</p> <ul style="list-style-type: none"> • Key individuals: Fleming, Florey and Chain's development of penicillin. • The fight against lung cancer in the twenty-first century: the use of science and technology in diagnosis 	<p>History Paper 2 – Elizabethan England 55 mins</p> <p>Early Elizabethan England, 1558–88</p> <ul style="list-style-type: none"> • Queen, government and religion, 1558–69 • Challenges to Elizabeth at home and abroad, 1569–88 • Elizabethan society in the Age of Exploration, 1558–88 <p>History Paper 3 – Weimar and Nazi Germany, 1918–39 1 hour 20 mins</p> <p>The Weimar Republic 1918–29</p> <ul style="list-style-type: none"> • The origins of the Republic, 1918–19 • The early challenges to the Weimar Republic, 1919–23 • The recovery of the Republic, 1924–29 • Changes in society, 1924–29 <p>Hitler's rise to power, 1919–33</p> <ul style="list-style-type: none"> • Early development of the Nazi Party, 1920–22 • The Munich Putsch and the lean years, 1923–29
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The core subjects

GCSE Mathematics

Mathematics Department

Head of Department



Mr. Alex Spencer

alexander.spencer@southfieldsacademy.com

Exam Board - **OCR**
Link to the exam board website

<https://www.ocr.org.uk/qualifications/gcse/maths-j560-from-2015/>

The core subjects

GCSE Mathematics

Foundation tier (grades 5 to 1)

Paper	Marks	Duration	Weighting
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Paper 01 - J560/01 (Calculator permitted)	100	1 hour 30 mins	33½%
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Paper 02 - J560/02 (Calculator not permitted)	100	1 hour 30 mins	33½%
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Paper 03 - J560/03 (Calculator permitted)	100	1 hour 30 mins	33½%
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Higher tier (grades 9 to 4)

Paper	Marks	Duration	Weighting
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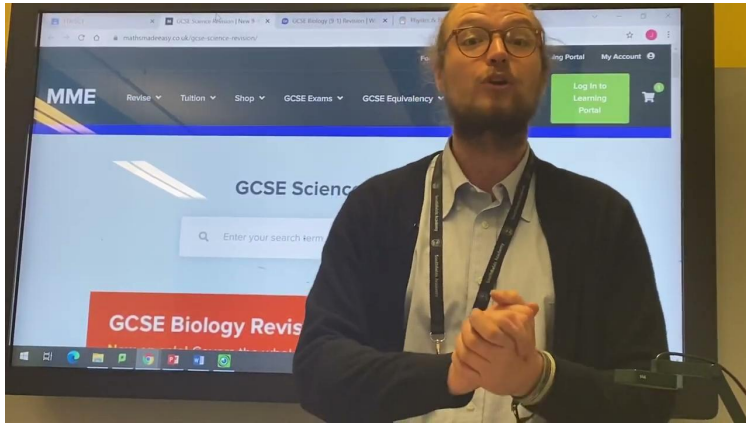
Paper 04 - J560/04 (Calculator permitted)	100	1 hour 30 mins	33½%
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Paper 05 - J560/05 (Calculator not permitted)	100	1 hour 30 mins	33½%
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Paper 06 - J560/06 (Calculator permitted)	100	1 hour 30 mins	33½%
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The core subjects

GCSE Science



Exam Board - **AQA**

Link to the exam board website

<https://www.aqa.org.uk/subjects/science/gcse>

The core subjects

GCSE Science - The exams

Combined Science (Trilogy)

x6 1hr 15min Exams

x2 Biology x2 Chemistry x2 Physics

x2 GCSE Grades that will be an average of all 6 papers.

- Foundation 1-5
- Higher 6-9

Grades will be between 9-9 and 1-1

Separate Sciences – Biology, Chemistry, Physics

x6 1hr 45min Exams

x2 Biology x2 Chemistry x2 Physics

x3 Grades between 9 and 1 for each subject.



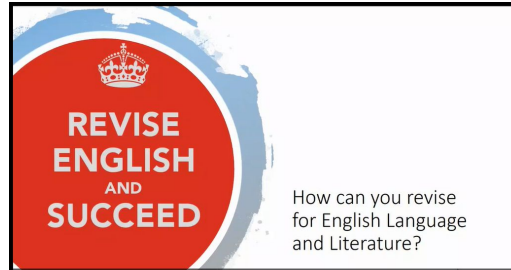
The core subjects

GCSE English Language and English Literature



Justin Peck, Head of English

<https://watch.screencastify.com/v/jvN1hgY0bYzTRikVA1DR>



Exam Board - **AQA**

Link to the exam board website

<https://www.aqa.org.uk/subjects/english>

Knowledge about your English GCSEs



- Every student will be sitting four exams:
 - English Language: 2 papers
 - English Literature: 2 papers
- Every student sits the same exam papers – no tiered exams.

Language Paper 1	Language Paper 2	Literature Paper 1	Literature paper 2
Section A: Reading <ul style="list-style-type: none">• One literature fiction text• 4 questions	Section A: Reading <ul style="list-style-type: none">• One non-fiction text and one literary non-fiction text• 4 questions	19th Century novel <ul style="list-style-type: none">• 'A Christmas Carol' by Charles Dickens• 1 extract essay question	Shakespeare <ul style="list-style-type: none">• 'Romeo and Juliet'• 1 extract essay question
Section B: Writing <ul style="list-style-type: none">• Descriptive or narrative writing• 1 extended writing question	Section B: Writing <ul style="list-style-type: none">• Writing to present a viewpoint (letters, articles, speeches)• 1 extended writing question	Modern prose/drama <ul style="list-style-type: none">• 'Animal Farm' by George Orwell OR 'Pigeon English' by Stephen Kelman• 1 essay question	Unseen Poetry <ul style="list-style-type: none">• 1 extended essay on Poem 1.• 1 short comparison of Poem 1 and Poem 2.

Learning outside the classroom

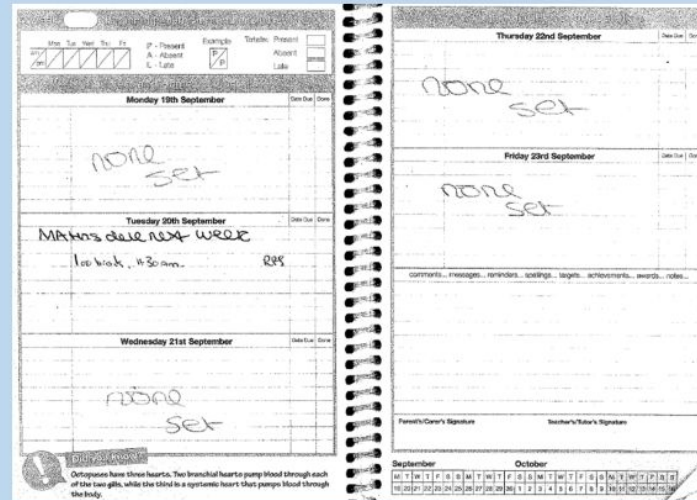
The reality is that Year 11 students spend 5/6 hours a day at school in lessons – most of that time will be spent covering core content and helping students develop key skills.

This is NOT enough – Home Learning is the only place that extra time can be found.

This seems to be more of an issue for BOYS – we need your help! There is a national gender gap in GCSE performance.

Everyday there is home learning to undertake

The key message is start now...



Never accept that there is no home learning – nothing set!

Part 3 - How are we preparing students for the exams?

Date	Event
17th November	Mock Exam assembly
1st November for two weeks	Study Skills focus during morning registration time and in lessons
1st - 15th December	Mock Examinations (1)
31st December	6th Form Application Deadline
6th January	Class teachers enter effort, attainment and forecast grades
13th January	Results sent home to parents
January tbc	Mock Results Event
Rescheduled IEAP Day - 20th January	6th Form Taster Sessions
7th March - 15th March	Mock Examinations (2)
21st April	Parents Evening (no 2)
12th May	GCSE exams begin
July tbc	Leavers Celebration Event
25th August 2022 (TBC)	GCSE Exam Results Day

Exam Revision

1. A quiet space
2. Timetable
3. Active revision
4. Testing/use past questions

Tricia Nearn - Designated Mental Health Lead



**Southfields
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Ms Nearn's
Top 10
Revision Tips

Tip 1

Treat GCSEs like a
marathon, not a
sprint.

Just like building muscle, your brain builds connections over time with repetition.



Tip 2

Homework supports
revision.

Do it.

Homework:

Reinforce class learning and helps you identify gaps in your knowledge



Revision:

Same as homework, except you nominate for yourself what work to do and when to do it



Tip 3

Learn to prioritise.

(Eat the frog!)

Prioritisation Grid

Things I want to do
(and need to do right away)

Things I want to do
(but don't need to do right away)

Things I don't want to do
(and don't need to do right away)

Things I don't want to do
(but need to do right away)



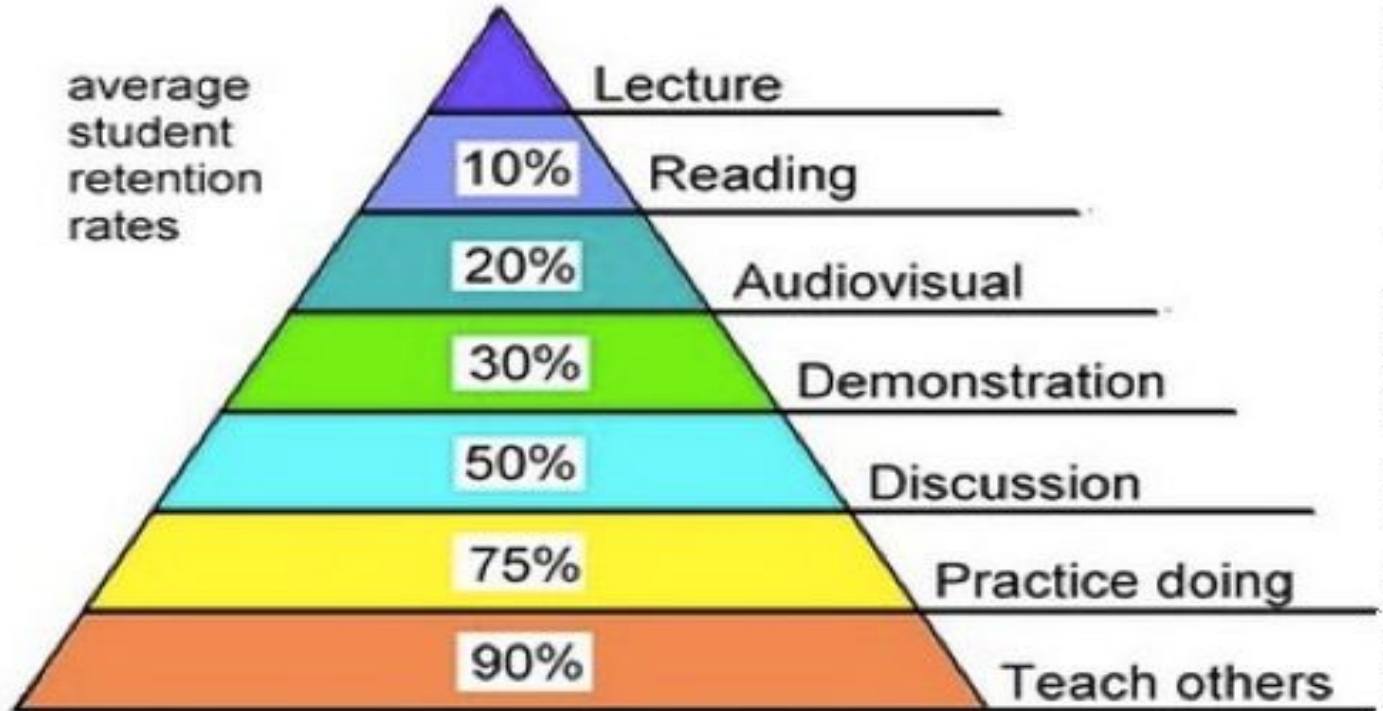
Tip 4

Choose the right
revision
techniques.

Passive	Active	Active w/feedback
Use sparingly	Better	Best
<ul style="list-style-type: none"> • Re-read text • Re-read notes • Highlight notes/text • Read study guide • Re-write notes • Watch Youtube 	<ul style="list-style-type: none"> • Break topic into chunks • Create a study guide • Make flashcards • Make a mind-map (w/notes) • Open-book practice tests • Re-organise notes, fill in the gaps • Complete a revision pack • Attend a review session • Tutor/school • Make an essay plan (without writing the essay) 	<ul style="list-style-type: none"> • Test yourself (quizlet, etc.) • Use flashcards w/spaced repetition • Closed-book practice test • Re-do old tests (check answers) • Get someone else to quiz you • Make a mind-map from memory • Do an essay plan and write out the essay (timed) • Meet 1:2:1 w/teacher

Learning Pyramid

average
student
retention
rates



Source: National Training Laboratories, Bethel, Maine

Passive



Active

Tip 5

Break large topics into "chunks" to prevent overwhelm - write them into your revision plan.

Be as specific as possible

Bad

Revise
English

Better

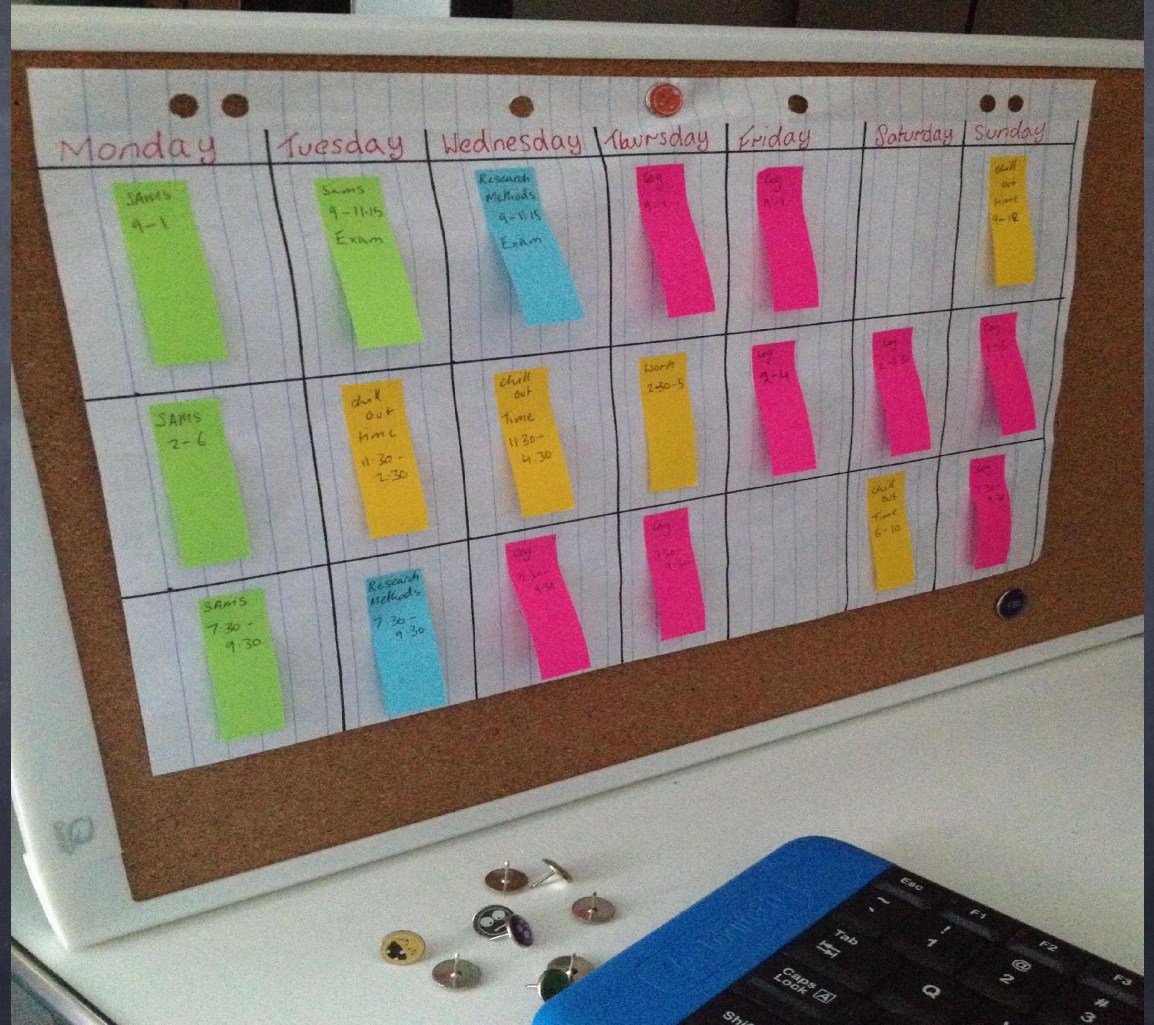
Revise
'Romeo and
Juliet'

Best

Revise R&J
quotes
about 'love'

Write tasks on sticky notes:

- If you do the task, remove the note.
- If you don't do the task, move it to a new day or time.

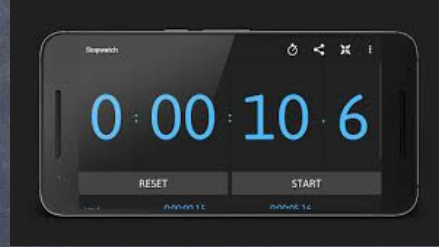


Tip 6

Work in 30-minute segments with a short break in between.

(And switch tasks/topics frequently to maximise brain growth.)

Use an app or an old-fashioned timer.



Tip 7

Create a good
revision
environment.

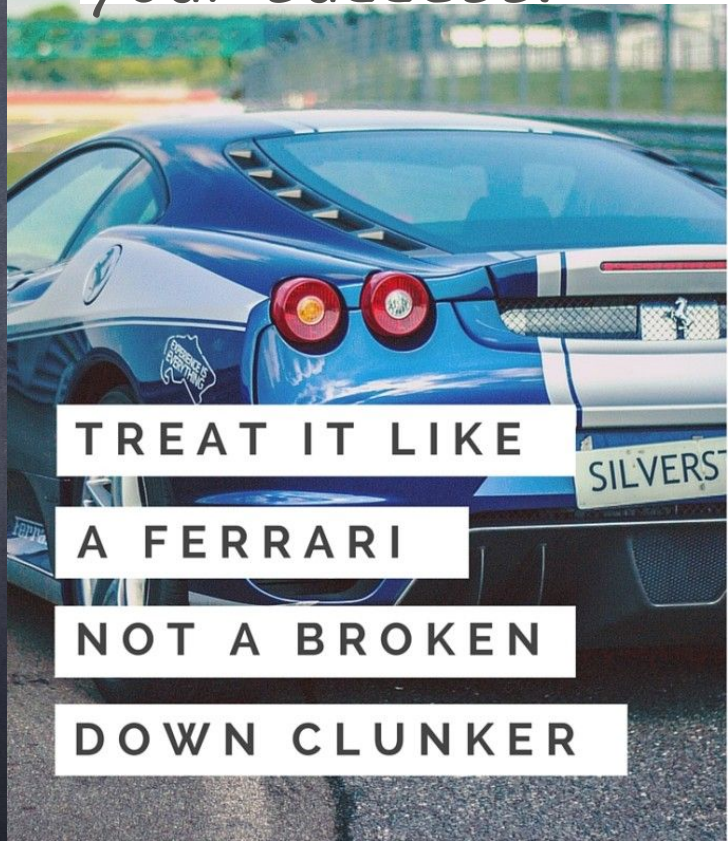
(If you don't have the right space at home, check out your local library!)

Tip 8

Get lots of sleep,
stay hydrated,
and eat a healthy
diet.

y
t
c

Your brain is your
engine and the key to
your success.



TREAT IT LIKE

A FERRARI

NOT A BROKEN

DOWN CLUNKER

Tip 9

Parents, find a
balance between
support and
challenge.

Helpful:

You've been very focused for the last hour – well done.

What's your plan for revision this weekend?

Would you like some help creating your timetable?

I see that you're having trouble getting started. Would you like me to quiz you with your flashcards?

No matter how your exams go, I'm proud of you for trying.

Unhelpful:

You've only done an hour? That's not good enough.

Are you going to revise or not?

Here, let me make a timetable for you!

You're just messing about and not getting anything done! You're so lazy!

If you fail your exams your life will be a disaster!

Tip 10

Use Revision Apps
to stay on track.

How it works

1 Add your subjects

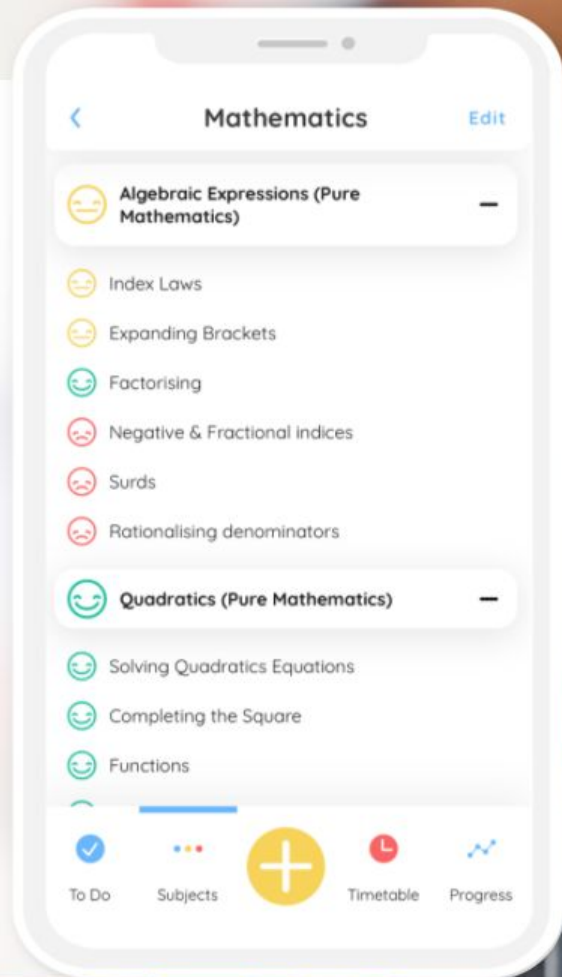
Adapt breaks down the official exam specification and personalises your timetable based on your confidence ratings.

2 Create your timetable

3 Set your tasks

4 Have it planned

5 See your progress



Bonus Tip!

Parents, trust that your kids want to do well; students, believe that you can do well.

Ned Browne -

Senior Teacher, Marketing & Recruitment, Head of Year 13



Southfields
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An aerial photograph of London, England, taken during sunset. The River Thames flows through the center of the city, with several bridges visible. The sun is low on the horizon, creating a warm, orange glow across the sky. The Gherkin building is prominent on the left side of the image. The text "Applying to join Southfields Academy Sixth Form" is overlaid in the center in a large, white, sans-serif font.

**Applying to join
Southfields Academy
Sixth Form**

Why Southfields Academy sixth form?



Southfields School
1949-1965



Southfields School
1965-1988

Southfields
School

Southfields School
1988-1995



Southfields
Community College
1995-2012



Southfields
Academy
2012-



Quality of teaching

Southfields Academy has been rated by Ofsted as either Outstanding or Good since 2001



Careers advice &
guidance
& UCAS support

= Amazing
destinations

In 2021 120 of our year 13 leavers gained a place at university. The range of courses was remarkable and included: Aerospace Engineering, Architecture, Biomedical Science, Dentistry, Economics, Graphic Design, Journalism, Law, Mathematics, Nursing, Physics, Astrophysics, Product Design, Psychology, Sociology, Civil Engineering, Sports Therapy, Computer Science and Sustainable Energy Engineering

In 2021 a record number of students gained places at prestigious Russell Group universities which are recognised as some of the best universities in the world.



**VERY low dropout
rates**



Amazing facilities



AFC Wimbledon EFP

A signpost with multiple directional arrows pointing in various directions, set against a blue sky with white clouds. The signpost is a vertical metal pole with several light-colored, arrow-shaped signs attached to it. The background is a bright blue sky with scattered white clouds.

**We offer over 40 different courses
at a range of different levels**

A levels:

Physics
Geography
Sociology
Maths
Chemistry
Psychology
Economics
Computer science
History
Biology
Politics
Further Maths

Vocational - Level 3:

Performing Arts Drama
3D Design
Science
Travel & Tourism
ICT
Art & Textiles
Business
Health & Social Care
DT Graphics
Sport

Other L3 courses

Core Maths
Extended project

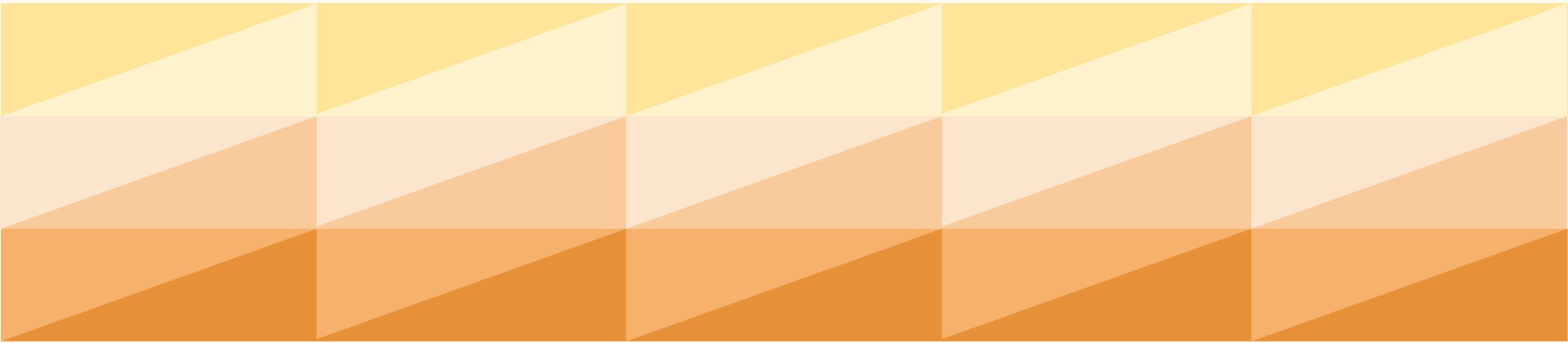
Vocational Level 2:

Business Enterprise
Sport
Travel & Tourism
Catering
Child, play, learning
and development
L3 Art, Design,
Graphics and Textiles

GCSEs

Mathematics
English

Course entry requirements



Southfields Academy

NEW APPLICATION

Use the button below to start a new application. You don't have to finish your application immediately. You can save it and continue later.

Start New Application

PSHE lessons

Registered Users

Username or Email address

Password

Login

[Forgot your password](#)



Getting into the sixth form

- 1) Attendance/punctuality
- 2) Attitude
- 3) Effort

Timeline

- 31st December 2022 - deadline for applications
- January - taster sessions
- Jan/Feb/March – 1st interview
- March/April - conditional offer
- August 2022 GCSE results day – 2nd interview and firm offer made

Information for Year 11 Parents

Applying to join Southfields Academy Sixth Form

We are currently inviting our Year 11 students to apply to join students to apply to join Year 12 in September 2022. Our aim is to keep parents/carers fully informed about the process and to equip you so that you can support your child with the important choices they are facing.

All of our Year 11 students are encouraged to join our Sixth Form and our retention rate is an impressive 90%. We have an excellent track record with our students achieving outstanding results, with many gaining places at their first choice universities.

We are the second-largest Sixth Form in Wandsworth and, as such, we are able to offer a wider range of academic and vocational subjects than most. Obviously, students can apply elsewhere too, but we try to guarantee a place in our Sixth Form for as many of our Year 11 students as possible. Our experience has shown that students who stay with us settle into Sixth Form life more quickly and do better with their studies. They know the school, the teachers and, importantly for students, their friends are here, although we do have around 100 external students join each year too.

Our courses

We offer more than 40 different courses at a range of different levels, some of which are only available in the Sixth Form, such as Psychology, Film Studies and Economics. A full list of courses can be found on the Academy website.

Course entry requirements

In order to study A Levels, students need to achieve at least five GCSEs (including Mathematics and English Language) at grade 5 or above. Some A level subjects require students to gain grades 6 or 7 in certain subjects. For example, Mathematics A Level requires students to achieve a grade

THE EDUCATION HUB

YEAR 12 INTO 13 SUMMER
HOLIDAY HOMEWORK

STARTER FOR 12

REVISION PACKS FOR
INCOMING YEAR 12



INFORMATION FOR YEAR 11
PARENTS

APPLY

WELCOME

BEYOND THE CLASSROOM

COURSES

AIMS & OUR PRIORITIES

AFC WIMBLEDON E.F.P.

Any questions?

PLEASE EMAIL

ned.browne@southfieldsacademy.com

And finally... what about you?

How are you coping?

Is this your first experience of a child taking their GCSEs?

Is this affecting life at home? Siblings?

You are not alone, we are here to help

jonathan.millington@southfieldsacademy.com

tracy.gray@southfieldsacademy.com

Questions